



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Fort Fairfield Middle/High Sch

SAU: RSU 86 / MSAD 20

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2010-2011 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86 / MSAD 20
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	51	51	71	6	45	36	13	45	2
	2009-2010	36	35	97	86	86	68	20	66	11	3	35	0
Female	2008-2009	23	23	100	65	65	76	13	52	26	9		
	2009-2010	23	23	100	83	83	74	26	57	13	4		
Male	2008-2009	24	24	100	38	38	66	0	38	46	17		
	2009-2010	13	12	92	92	92	63	8	83	8	0		
Caucasian/White	2008-2009	41	41	100	51	51	71	7	44	37	12		
	2009-2010	35	35	100	86	86	69	20	66	11	3		
African American/Black	2008-2009	3	3	100			51						
	2009-2010	1	0	0			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	2	2	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	31	31	100	45	45	58	3	42	39	16		
	2009-2010	19	18	95	83	83	56	6	78	11	6		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	17	17	33	0	17	58	25		
	2009-2010	7	7	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86 / MSAD 20
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100	76	76	78	5	71	13	11	36	2
	2009-2010	46	46	100	50	50	69	7	43	33	17	44	2
Female	2008-2009	24	24	100	88	88	84	4	83	8	4		
	2009-2010	22	22	100	68	68	76	14	55	32	0		
Male	2008-2009	14	14	100	57	57	73	7	50	21	21		
	2009-2010	24	24	100	33	33	62	0	33	33	33		
Caucasian/White	2008-2009	36	36	100	81	81	79	6	75	11	8		
	2009-2010	39	39	100	51	51	69	8	44	36	13		
African American/Black	2008-2009	0	0				60						
	2009-2010	3	3	100			53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	3	3	100			56						
Economically Disadvantaged	2008-2009	18	18	100	72	72	67	6	67	17	11		
	2009-2010	31	31	100	45	45	57	6	39	32	23		
Migrant	2008-2009	1	1	100			63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	71	71	39	14	57	0	29		
	2009-2010	13	13	100	31	31	28	0	31	23	46		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86 / MSAD 20
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	37	100	62	61	71	5	57	24	14	35	2
	2009-2010	39	38	97	53	53	68	0	53	32	16	36	2
Female	2008-2009	19	19	100	63	63	77	5	58	32	5		
	2009-2010	22	22	100	73	73	76	0	73	14	14		
Male	2008-2009	18	18	100	61	58	66	6	56	17	22		
	2009-2010	17	16	94	25	25	61	0	25	56	19		
Caucasian/White	2008-2009	36	36	100	61	59	72	6	56	25	14		
	2009-2010	37	36	97	56	56	69	0	56	33	11		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	20	20	100	60	57	56	0	60	25	15		
	2009-2010	20	19	95	53	53	56	0	53	32	16		
Migrant	2008-2009	0	0				50						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	6	6	100	33	29	29	0	33	50	17		
	2009-2010	6	6	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	1	1	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86 / MSAD 20
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	25	96	52	52	49	4	48	20	28	25	0
	2009-2010	32	31	97	45	45	47	0	45	35	19	30	1
Female	2008-2009	12	12	100	50	50	53	0	50	25	25		
	2009-2010	18	17	94	41	41	49	0	41	53	6		
Male	2008-2009	14	13	93	54	54	46	8	46	15	31		
	2009-2010	14	14	100	50	50	46	0	50	14	36		
Caucasian/White	2008-2009	25	24	96	54	54	50	4	50	21	25		
	2009-2010	26	26	100	46	46	48	0	46	38	15		
African American/Black	2008-2009	1	1	100			26						
	2009-2010	3	3	100			28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	1	1	100			41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	0	0			27						
Economically Disadvantaged	2008-2009	13	12	92	50	50	34	0	50	25	25		
	2009-2010	12	11	92	64	64	31	0	64	9	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	40	16	20	20	0	60		
	2009-2010	3	3	100			16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86 / MSAD 20
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	43	43	54	11	32	36	21	45	2
	2009-2010	36	35	97	77	77	63	31	46	14	9	35	0
Female	2008-2009	23	23	100	43	43	52	13	30	39	17		
	2009-2010	23	23	100	74	74	62	35	39	17	9		
Male	2008-2009	24	24	100	42	42	56	8	33	33	25		
	2009-2010	13	12	92	83	83	63	25	58	8	8		
Caucasian/White	2008-2009	41	41	100	46	46	55	12	34	39	15		
	2009-2010	35	35	100	77	77	64	31	46	14	9		
African American/Black	2008-2009	3	3	100			31						
	2009-2010	1	0	0			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	31	31	100	42	42	40	10	32	29	29		
	2009-2010	19	18	95	56	56	49	17	39	28	17		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	42	42	26	8	33	17	42		
	2009-2010	7	7	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Fort Fairfield Middle/High Sch
SAU: RSU 86 / MSAD 20
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100	45	45	57	11	34	32	24	37	1
	2009-2010	46	46	100	43	43	60	9	35	17	39	44	2
Female	2008-2009	24	24	100	46	46	59	8	38	33	21		
	2009-2010	22	22	100	41	41	59	14	27	23	36		
Male	2008-2009	14	14	100	43	43	56	14	29	29	29		
	2009-2010	24	24	100	46	46	61	4	42	13	42		
Caucasian/White	2008-2009	36	36	100	47	47	58	11	36	33	19		
	2009-2010	39	39	100	51	51	61	10	41	18	31		
African American/Black	2008-2009	0	0				32						
	2009-2010	3	3	100			35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	3	3	100			46						
Economically Disadvantaged	2008-2009	18	18	100	50	50	42	11	39	22	28		
	2009-2010	31	31	100	42	42	46	6	35	16	42		
Migrant	2008-2009	1	1	100			50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	29	29	23	14	14	14	57		
	2009-2010	13	13	100	31	31	25	8	23	8	62		
Limited English Proficient	2008-2009	1	1	100			27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School:	Fort Fairfield Middle/High Sch
SAU:	RSU 86 / MSAD 20
Grade:	08



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	37	100	27	26	52	5	22	27	46	35	2
	2009-2010	39	38	97	42	42	60	8	34	26	32	37	1
Female	2008-2009	19	19	100	32	32	54	5	26	21	47		
	2009-2010	22	22	100	45	45	60	9	36	23	32		
Male	2008-2009	18	18	100	22	21	51	6	17	33	44		
	2009-2010	17	16	94	38	38	59	6	31	31	31		
Caucasian/White	2008-2009	36	36	100	28	27	53	6	22	25	47		
	2009-2010	37	36	97	44	44	60	8	36	25	31		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	20	20	100	15	14	36	5	10	30	55		
	2009-2010	20	19	95	47	47	45	5	42	32	21		
Migrant	2008-2009	0	0				17						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	6	6	100	0	0	18	0	0	50	50		
	2009-2010	6	6	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	1	1	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Fort Fairfield Middle/High Sch
SAU:	RSU 86 / MSAD 20
Grade:	High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	42	42	42	4	38	38	19	26	0
	2009-2010	32	31	97	42	42	45	3	39	48	10	30	1
Female	2008-2009	12	12	100	42	42	41	0	42	33	25		
	2009-2010	18	17	94	47	47	43	0	47	47	6		
Male	2008-2009	14	14	100	43	43	43	7	36	43	14		
	2009-2010	14	14	100	36	36	47	7	29	50	14		
Caucasian/White	2008-2009	25	25	100	44	44	43	4	40	36	20		
	2009-2010	26	26	100	38	38	46	0	38	54	8		
African American/Black	2008-2009	1	1	100			16						
	2009-2010	3	3	100			22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1	100			40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	1	1	100			51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	0	0			28						
Economically Disadvantaged	2008-2009	13	13	100	38	38	26	8	31	38	23		
	2009-2010	12	11	92	27	27	28	0	27	55	18		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	40	12	0	40	20	40		
	2009-2010	3	3	100			14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Fort Fairfield Middle/High Sch
SAU:	RSU 86 / MSAD 20
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98 98	99 99	54	63 63	71 69	98	97 98	99 99	43	60 53	63 61	94	95	95
Caucasian/White	99	98 99	99 99	57	63 66	71 69	99	97 99	99 99	49	61 58	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	97	98 97	99 99	50	56 58	60 56	97	98 97	99 99	44	50 47	50 47			
Students with Disabilities	*	* *	97 98	*	37 50	36 28	*	* *	97 98	*	41 38	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



School:	Fort Fairfield Middle/High Sch
SAU:	RSU 86 / MSAD 20
Grade:	High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	48	48	48	*	*	96	42	42	43	65	65	80
Caucasian/White	*	*	96	50	50	49	*	*	96	41	41	44			
African American/Black	*	*	94	*	*	27	*	*	94	*	*	19			
Hispanic	*	*	95	*	*	40	*	*	95	*	*	34			
Asian or Pacific Islander	*	*	97	*	*	44	*	*	97	*	*	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	*	*	94	57	57	32	*	*	94	33	33	27			
Students with Disabilities	*	*	92	*	*	16	*	*	91	*	*	13			
Limited English Proficient	*	*	93	*	*	14	*	*	91	*	*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	5	8	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.34

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>